

OPERATION DISCOVERY

RErights.org is all about 'rights', but what are 'rights', anyway? What rights do young people need? Your challenge in this Operation is to think about rights, and tell us what rights are important to YOU in the digital age. Mission 3 will also be your first chance to do 'fieldwork' and report what you find.

MISSION 1: DEFINE

What does the word 'rights' mean to you? The Concise Oxford Dictionary defines a 'right' as: "a thing one may legally or morally claim; the state of being entitled to a privilege or immunity or authority to act."

What do YOU think a 'right' is? How would YOU define the word 'rights'? Write your definition in the box below.

Tip: You could think about questions like – Why were rights created? How do rights affect me? Why are they important?

My definition of 'rights' is...

MISSION 2: DIGIRIGHTS

This mission is about the connection between rights and digital media. What do you do online, and how might your 'rights' be connected to your online experiences?

Tip: Think about how you use technology and what happens when you are online. Then think about how you define 'rights' and what rights mean to you. Is there anything about digital technology that makes you think of the rights that you have, or that you need? Name the first three that come to your mind, or those that you think are most important.

What are three rights that you think are important in the digital age, and why?

1.

2.

3.

MISSION 3: GENERATION

This is your first fieldwork mission. Interview a trusted adult on ‘children’s rights’ and report back to us. Make sure that you obtain permission from the person you interview to report their answers!

Take a video or audio recording of your interview – or if you can’t do this, write a few sentences in the box below to tell us what you found out. When you’ve finished, give or send your recordings to your teacher.

You could ask: 1. What are rights? 2. Do children need rights that are different to adults’ rights? 3. Do children need different rights for the digital age?

*Tip: Choose a parent, teacher or other adult that you are comfortable talking to. Follow the **guidelines** below on how to obtain agreement from the person you interview. Reminder: Don’t identify yourself or your interviewee by name, or by showing specific details of where you live.*

PERMISSION GUIDELINES:

1. Explain to the interviewee that this activity is part of a research project and the information recorded will be analysed by researchers at Western Sydney University.
2. If you are video/audio recording, ask the interviewee to read the following once you have started recording:

“I understand this is part of a research project and I agree for my content to be used by the research team. I understand I will not be identified by name and the information I provide may be made publicly available”

3. If you are making a written record, include the above sentence and ask the interviewee to sign the paper with their signature, name and date. Make sure you include their written permission with your interview.